



DEIS Planning: Plan to Promote: **ATTENDANCE**

Summary Plan to promote ATTENDANCE

Navan Educate Together NS will continue to promote positive attendance through a whole-school, preventative and supportive approach. Building on the successes of the 2022–2025 DEIS cycle, this plan will focus on sustaining improvements in overall attendance, further reducing chronic absenteeism, strengthening parental engagement around attendance communication, and placing a renewed emphasis on punctuality, informed by the data collected during the previous DEIS cycle.

Attendance will continue to be monitored daily using Aladdin, with regular analysis informing early intervention, targeted supports, and multi-agency collaboration. The school will work closely with parents, the HSCL Coordinator, SCP, EWO, and TUSLA to address barriers to attendance and support pupils at risk of persistent absence or school avoidance.

Targets:

- To increase the percentage of pupils achieving 95% or higher attendance from the 2024/25 level (26%) to 35% by 2028. **(WB, L)**
- To further reduce the percentage of pupils absent for 30+ days per year from 18% to 15% or below by the end of the cycle. **(WB, L)**
- To achieve a continued reduction in chronic absenteeism, with a target reduction of a further 10% (relative to the 2024/2025 baseline of 42%) over three years. **(WB, L, CPD)**
- To improve parental engagement with attendance communication by increasing the percentage of absences explained through Aladdin Connect to 82% by 2028, while continuing to reduce overall and unexplained absences. **(L, CPD)**
- To improve punctuality by using existing data to implement targeted strategies, aiming for a 10% reduction in late arrivals over the three-year period. **(L, WB)**

Measurable Targets:				
2025/26		2026/27		2027/28
- Maintain at least 29% of pupils at or above 95% attendance. - Reduce pupils absent for 30+ days to 17% or below. - Stabilise chronic absenteeism with a minimum 3% reduction. - Maintain or improve parental engagement with explained absences to 78%+.		- Increase pupils at or above 95% attendance to 32%. - Reduce pupils absent for 30+ days to 16% or below. - Achieve a further 3% reduction in chronic absenteeism. - Improve explained absences through Aladdin Connect to 80%.		- Achieve 35% or more of pupils at or above 95% attendance. - Reduce pupils absent for 30+ days to 15% or below. - Achieve an overall 10% reduction in chronic absenteeism across the cycle. - Reach 82% of absences explained through Aladdin Connect. - Achieve a 10% reduction in late arrivals using baseline punctuality data.
Actions:		Who:	Lead:	Resources:
Daily Attendance Monitoring - Daily roll call and monitoring of attendance and punctuality using Aladdin. - Monthly review of attendance and punctuality data to identify trends and pupils requiring support.		All Class Teachers Principal HSCL	Principal HSCL	Aladdin Aladdin Connect Late Arrivals Book
Parental Engagement and Communication - Promotion of the importance of attendance and punctuality at Junior Infant welcome meetings. - Ongoing support for parents in using Aladdin Connect to explain absences. - Automatic and personalised attendance messages issued at key absence thresholds.		All Teachers Principal HSCL Parents	Principal HSCL	Aladdin Aladdin Connect Attendance letters Attendance reports Aladdin Posters/Guides Wellbeing and attendance promotion resources

Regular communication through emails, text messages, and school events highlighting the link between attendance, wellbeing, and attainment.			
Targeted Supports and Interventions - Early referral to HSCL, SCP, and EWO for pupils with emerging attendance or punctuality concerns. - HSCL home visits to support families experiencing persistent attendance difficulties. - SCP supports for pupils displaying school avoidance, anxiety, or disengagement. - Continued operation of Homework Club and wellbeing-focused initiatives to support engagement with school.	All Staff Principal HSCL SCP EWO	Principal HSCL	SCP and HSCL supports TUSLA/EWO referral systems
Attendance Promotion and Incentives - Continued implementation of the HERO Campaign (Here, Every day, Ready, On time), with a renewed focus on punctuality by year three. - Monthly attendance certificates and incentives for pupils achieving 95% or higher attendance. - Surprise attendance rewards once per month to encourage consistent attendance.	All Staff Principal HSCL Parents	Principal HSCL	HERO Campaign materials (posters, certificates, rewards) Wellbeing and attendance promotion resources
Policy and Staff Awareness - Regular review of the Attendance Strategy Statement. - Ongoing staff awareness and training on attendance, punctuality, wellbeing, and trauma-informed approaches.	All staff Principal HSCL	Principal HSCL BoM	Attendance Strategy Statement CPD

Monitoring:
➤ Daily attendance and punctuality monitoring on Aladdin and Late Arrivals Book. ➤ Monthly analysis of attendance and lateness data. ➤ Regular meetings between Principal, HSCL, SCP, and Care Team. ➤ Bi-annual TUSLA attendance returns. ➤ Ongoing staff feedback and teacher observations.
Evaluation:
➤ Annual comparison of attendance and punctuality data against 2024/25 baseline. ➤ Review of the effectiveness of attendance incentives, HERO campaign, and targeted supports. ➤ Feedback from parents, pupils, and staff on attendance initiatives. ➤ Updates to the Board of Management on attendance trends and progress. ➤ End-of-cycle review in 2028 to inform the next DEIS planning period.