



DEIS Planning: Plan to Promote: **RETENTION**

Summary Plan to promote RETENTION

Navan Educate Together NS is committed to ensuring that every pupil experiences school as a safe, inclusive and welcoming place where they feel a strong sense of belonging and are supported to reach their full potential. We recognise that positive relationships, meaningful learning experiences and a nurturing school environment are central to successful retention.

Through early intervention, collaborative working and a positive school culture, we aim to maximise pupil engagement, attendance and retention, ensuring that every pupil is supported to successfully progress through primary school and make a positive transition to post-primary education.

Targets:

1. By June 2028, the school will further strengthen pupils' sense of belonging and engagement by ensuring all pupils have regular opportunities to participate in wellbeing, leadership and whole-school activities, as evidenced through pupil voice, annual feedback and participation in school initiatives. **(WB, CPD)**
2. By June 2028, the school will continue to identify and support pupils at risk of disengagement through early intervention, regular Care Team meetings and collaborative planning with staff and relevant external agencies, ensuring appropriate supports are implemented where required. **(L, CPD)**
3. By June 2028, the school will continue to provide positive and meaningful learning experiences that encourage active participation in all aspects of school life, supporting pupil engagement, motivation and long-term retention. **(WB, CPD)**

When:	Actions:	Who:	Lead:	Resources:	Measurable Targets:
2025/2026	Continue Celebration Assemblies, Student Council, Wellbeing Committee initiatives, HERO attendance rewards and whole-school wellbeing events. Continue regular Care Team meetings and targeted interventions for identified pupils. Promote participation in extracurricular activities, educational visits and whole-school events.	Whole school community	Principal, Deputy Principal, HSCL	HSCL allocation, SCP supports, Wellbeing resources, Student Council, school budget	• Celebration Assemblies, Student Council meetings and wellbeing initiatives take place as planned. • Regular Care Team meetings are held and pupils requiring support are identified and appropriate interventions implemented. • Pupils have opportunities to participate in a broad range of curricular and extracurricular activities.
2026/2027	Expand pupil leadership opportunities. Continue professional learning in Restorative Practice, trauma-informed practice and inclusive approaches to strengthen staff capacity to support pupil engagement and retention. Continue early identification of pupils requiring support. Increase opportunities for pupils to contribute to school initiatives and participate in leadership, sporting, cultural and creative activities.	Whole school community	Principal, HSCL, RP Core Team	Professional learning, DEIS funding, external agencies	• Increased pupil leadership opportunities are evident. • Restorative Practice and trauma-informed approaches are embedded in classrooms and across the school. • High levels of pupil participation in school initiatives and activities are maintained.
2027/2028	Review and evaluate retention initiatives. Gather pupil and staff feedback. Continue successful initiatives and identify priorities for the next DEIS planning cycle.	Whole school community	Principal	Surveys, SSE process, DEIS review meetings	• Pupil feedback indicates a strong sense of belonging and positive engagement with school. • Retention initiatives are reviewed and evaluated. • Priorities identified for the next DEIS planning cycle.

Monitoring:

- Annual review of Retention targets by the DEIS team.
- Regular Care Team meetings.
- HSCL and SCP reports.
- Student Council feedback.
- Pupil voice activities.
- Review of participation in whole-school initiatives, leadership opportunities and extracurricular activities.
- Ongoing monitoring of pupils identified as vulnerable or at risk of disengagement.

Evaluation:

- Evidence of positive pupil engagement and participation in school life.
- Evidence of a strong sense of belonging among pupils.
- Early intervention systems operating effectively.
- Positive pupil and staff feedback.
- Retention initiatives embedded within whole-school practice.
- Findings used to inform the next DEIS planning cycle.