



DEIS Planning: Plan to Promote: **PARTNERSHIPS WITH PARENTS**

Summary Plan to promote **PARTNERSHIPS WITH PARENTS**

During the 2022–2025 DEIS cycle, positive progress was made in developing partnerships with parents, particularly through the establishment of the HSCL role, increased home visiting, improved use of Aladdin, increased Parent Teacher Meeting attendance and strong parental attendance at class assemblies.

The 2025–2028 plan aims to build on these strengths while increasing opportunities for parents to become more actively involved in school life and in their children's learning. Particular emphasis will be placed on parent participation, parent voice, communication, targeted support for families and the development of meaningful opportunities for parents to engage with their children's learning in school.

Targets:

1. **Home-school communication:** By June 2028, maintain high levels of home-school communication, with at least 95% of families actively using Aladdin, alongside targeted support and direct contact for families requiring additional support. **(L, WB)**
2. **Parent courses and activities:** By June 2028, increase parent participation in HSCL courses, workshops, coffee mornings and parent learning activities, using 2025/26 participation figures as a baseline and parent feedback to inform the activities offered. **(L, WB)**
3. **Parents engaging in children's learning:** By June 2028, increase the range of opportunities for parents to engage directly in their children's learning, through initiatives such as Open Classrooms and parent-and-child learning activities, building on initiatives piloted during 2025/26. **(L, WB)**
4. **Participation in school events:** By June 2028, maintain Parent Teacher Meeting attendance at 88% or above and parent representation at class assemblies at 75% or above. **(L, WB)**
5. **Parent voice:** By June 2028, establish regular opportunities for parent consultation and feedback, with parent views gathered at least annually and used to inform the planning of parent/HSCL activities. **(L, WB)**

When:	Actions:	Who:	Lead:	Resources:	Measurable Targets:
2025/2026	- Continue regular HSCL home visits and targeted contact with priority families. - Continue to provide parent courses, workshops and coffee mornings and gather parent views on preferred courses, workshops and parent activities. - Explore opportunities to collaborate with HSCL Coordinators in other local schools to provide joint courses or workshops where appropriate. - Pilot an Open Classroom initiative in one class, inviting parents into the classroom during the school day. Children will have an opportunity to share their learning through performance, presentation and/or displays of their work. - Pilot an after-school Coding Course for parents and children, facilitated by a member of teaching staff, providing an opportunity for parents and children to learn and participate together. - Continue to invite parents to class assemblies. - Continue annual Parent Teacher Meetings, using Aladdin for booking	Parents, Class Teachers, HSCL, Principal, Staff, PTA	HSCL Principal	Aladdin, HSCL phone, Parents' Room, school facilities, parent course resources, translation supports, local/community services	- Maintain 95%+ active use of Aladdin and identify and provide direct support to families who are not engaging through Aladdin or who require alternative methods of communication. - Maintain Parent Teacher Meeting attendance at 88% or above. - Maintain parent representation at assemblies at 75% or above. - Pilot Open Classrooms in at least one class. - Pilot at least one parent-and-child learning initiative, e.g. Coding Course, and record participation. - Parent feedback gathered at least once during the school year and evidence that feedback informed planning. - Record attendance at all HSCL parent courses, workshops and coffee mornings to establish a participation baseline.

	and reminders and following up with families who do not attend. • Continue to promote Aladdin as the main school communication platform and provide support to parents who require assistance accessing it. • Seek informal parent feedback through HSCL activities, coffee mornings and school events.				
2026/2027	• Continue targeted HSCL home visiting and family support. • Use participation and feedback from Year 1 to plan parent courses and activities. • Develop collaboration with other local HSCL schools to broaden the range of courses and improve opportunities for parents to participate. • Review parent-and-child learning initiatives piloted in Year 1, including Open Classrooms and the Coding Course, and continue or extend successful initiatives where appropriate. • Continue parent invitations to assemblies and other opportunities to celebrate children's learning.	Parents, Class Teachers, HSCL, Principal, Staff, PTA, local HSCL	HSCL Principal	Aladdin, school facilities, HSCL resources, parent feedback/surveys, community and inter-school links	• Maintain 95%+ active Aladdin use and identify and provide direct support to families who are not engaging through Aladdin or who require alternative methods of communication. • Maintain Parent Teacher Meeting attendance at 88% or above. • Maintain overall assembly representation at 75% or above. • Review Year 1 parent-and-child learning initiatives and extend successful approaches to additional classes/activities.

	• Continue to monitor and support Aladdin engagement and Parent Teacher Meeting attendance. • Develop more structured opportunities for parent voice through short surveys, coffee mornings and feedback following parent activities. • Gather parent feedback and use it to inform the programme of parent activities.				• Increase participation in parent courses/activities from the 2025/26 baseline. • Parent feedback gathered at least once during the school year and evidence that feedback informed planning.
2027/2028	• Continue and review targeted HSCL engagement with families. • Embed successful parent courses, workshops and collaborative initiatives. • Further extend Open Classrooms across the school, where appropriate, as an established opportunity for parents to engage with children's learning. • Continue assemblies, Parent Teacher Meetings and other successful parent engagement opportunities. • Continue to strengthen parent voice and consultation. • Review participation and engagement data across the three-year cycle to inform the next DEIS plan.	Parents, Class Teachers, HSCL, Principal, Staff, PTA, partner schools, community organisations	HSCL Principal	Aladdin, HSCL resources, school facilities, parent feedback, community and inter-school supports	• Maintain 95%+ active Aladdin use and identify and provide direct support to families who are not engaging through Aladdin or who require alternative methods of communication. • Maintain Parent Teacher Meeting attendance at 88% or above. • Maintain parent representation at assemblies at 75% or above. • Successful parent-and-child learning opportunities are established across a wider range of classes. • Demonstrate an overall increase in participation

	Review parent feedback across the cycle and identify priorities for the next DEIS plan.				compared with the 2025/26 baseline. Parent feedback gathered at least once during the school year and evidence that feedback informed planning.
Monitoring:					
- Aladdin registration and active-use figures will be reviewed annually. - Parent Teacher Meeting attendance will be recorded and reviewed annually. - Parent attendance at assemblies will be recorded and reviewed annually. - Attendance at HSCL courses, workshops and coffee mornings will be recorded. - HSCL home visits and targeted parent contacts will continue to be recorded. - Participation in Open Classrooms and other parent-and-child learning initiatives will be recorded and reviewed. - Parent feedback will be gathered through surveys, informal consultation, coffee mornings and feedback following activities. - Progress will be reviewed annually by the Principal and HSCL Coordinator.					
Evaluation:					
At the end of each school year, progress towards the measurable targets will be reviewed and actions adjusted where appropriate. At the end of the three-year cycle, the school will evaluate: - trends in Aladdin engagement; - Parent Teacher Meeting and assembly attendance; - participation in HSCL courses, workshops and coffee mornings; - the development and uptake of Open Classrooms and other parent-and-child learning initiatives; - HSCL engagement with priority families; - evidence of parent voice and how feedback influenced school initiatives; - the effectiveness of collaboration with other schools/community services in providing opportunities for parents. The findings will inform the development of the next DEIS Partnerships with Parents Plan.					