



DEIS Planning: Plan to Promote: **PARTNERSHIPS WITH OTHERS**

Summary Plan to promote **PARTNERSHIPS WITH OTHERS**

Navan Educate Together works in partnership with a range of external agencies, schools and community organisations to support pupils' learning, wellbeing, inclusion, attendance and participation in school life.

The 2025–2028 plan aims to maintain and strengthen these existing partnerships, while developing opportunities for collaboration with other schools and community organisations where they can add value to pupils' experiences and outcomes. As many external partnerships are also reflected across other DEIS themes, this plan will focus on effective collaboration and coordination rather than duplicating actions contained in other DEIS plans.

Targets:

1. External support services: By June 2028, maintain and strengthen effective working relationships with relevant external agencies and support services to support pupils' educational, attendance, wellbeing and additional needs. **(L, WB)**

2. Community partnerships: By June 2028, maintain and develop partnerships with local organisations and community services that enhance pupils' learning, wellbeing, inclusion and participation in school life. **(L, WB)**

3. Collaboration with other schools: By June 2028, increase opportunities for collaboration and sharing of practice with other schools and relevant school networks. **(L, CPD)**

When:	Actions:	Who:	Lead:	Resources:	Measurable Targets:
2025/2026	Maintain established links with relevant external agencies and support services, including SCP,	Principal, HSCL, SET Team, Teachers,	Principal	External agencies and services,	Key external agencies and community partnerships identified and recorded.

	TESS/EWO, NEPS/SCPA and NCSE/SENO. • Continue to engage with relevant community organisations and services to enhance learning, wellbeing and participation opportunities for pupils. • Identify and record the main external and community partnerships currently supporting the school. • Identify opportunities for collaboration with other local schools and relevant school networks. • Share information regarding relevant external supports and opportunities with staff as appropriate.	relevant external agencies/services and community organisations		community organisations, local schools, DEIS/HSCL/SCP networks, relevant school resources	• Existing links with relevant support agencies maintained. • Pupils access appropriate external/community supports and opportunities as required. • At least one opportunity for collaboration or sharing of practice with another school/network identified or undertaken.
2026/2027	• Continue effective collaboration with external agencies and support services according to identified pupil and school needs. • Maintain successful community partnerships and explore additional opportunities where they support identified needs. • Develop collaboration with other schools/networks through sharing	Principal, HSCL, SET Team, Teachers, external agencies/services, community organisations, other schools	Principal	External agencies and services, community organisations, local schools and school networks, relevant	• Effective links with relevant external support services maintained. • Successful community partnerships from Year 1 maintained and/or developed. • At least one collaborative activity or sharing-of-practice

	of resources, practice, initiatives and/or professional learning opportunities. Review the partnerships identified in Year 1 and prioritise those that have the greatest relevance and benefit for the school.			school resources	opportunity undertaken with another school/network. Evidence that external partnerships are supporting identified pupil or school needs.
2027/2028	- Maintain effective partnerships with external agencies and support services. - Continue successful community partnerships that enhance pupils' experiences and outcomes. - Continue collaboration and sharing of practice with other schools and networks. - Review external, community and inter-school partnerships across the three-year cycle to identify those that should be maintained or developed in the next DEIS cycle.	Principal, HSCL, SET Team, Teachers, external agencies/services, community organisations, other schools	Principal	External agencies and services, community organisations, local schools and school networks, relevant school resources	- Effective relationships with relevant external support services maintained. - Successful community partnerships maintained. - At least one collaborative activity or sharing-of-practice opportunity undertaken with another school/network. - Evidence of the contribution of key partnerships to pupil learning, wellbeing, inclusion and/or participation. - Priority partnerships identified for continuation in the next DEIS cycle.
Monitoring:					
➤ A simple record of key external agencies, community organisations and school/network partnerships will be maintained. ➤ Significant collaborative initiatives and activities will be recorded. ➤ Relevant staff will review the effectiveness of external supports in meeting identified pupil and school needs. ➤ Opportunities for collaboration with other schools/networks will be reviewed annually. ➤ Progress will be reviewed annually as part of the DEIS review process.					

Evaluation:

At the end of each school year, progress towards the measurable targets will be reviewed and actions adjusted where appropriate.

At the end of the three-year cycle, the school will evaluate:

- the effectiveness of partnerships with external support agencies;
- the range and value of community partnerships;
- opportunities undertaken for collaboration and sharing of practice with other schools/networks;
- the contribution of partnerships to pupils' learning, wellbeing, inclusion and participation;
- which partnerships should be maintained, strengthened or further developed during the next DEIS cycle.

The findings will inform the development of the next DEIS Partnerships with Others Plan.