



Child Safeguarding Statement and Risk Assessment

For:	NAVAN EDUCATE TOGETHER NATIONAL SCHOOL
At:	COMMONS ROAD, NAVAN, CO. MEATH, C15 YY3D

This school is a: ☒ **primary** (mainstream primary with 5 Special Classes)

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

ELEANOR BARKER

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

PATRICIA CAROLAN

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

ELEANOR BARKER

(In schools this person is the DLP)

Relevant Person can be contacted on:

046 90 60305 / 086 837 4992

eleanor@navaneducatetogether.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management:

SHAUNA MARRON

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ✓ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ✓ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ✓ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ✓ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ✓ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ✓ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ✓ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by another child • Risk of harm due to inadequate supervision of children in school	• The school has procedures in place for the arrival and dismissal of pupils. • Pupils are supervised by school personnel during designated supervision times. • Staff are made aware of supervision arrangements and designated supervision areas. • Any child protection concern arising during arrival or dismissal is dealt with in accordance with the Child

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			Protection Procedures for Schools 2025. School transport arrangements are managed in accordance with agreed school procedures where applicable.
2.	Recreation breaks for pupils	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by another child - Risk of harm due to bullying of a child - Risk of harm due to inadequate supervision of children in school	- The school has yard/playground supervision procedures to ensure appropriate supervision of children during breaks and in respect of specific areas. - Staff are made aware of supervision arrangements and procedures for responding to incidents. - The school's Code of Behaviour and Bí Cineálta procedures apply during recreation breaks.
3.	Classroom teaching and whole-school assemblies/gatherings	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by another child - Risk of harm due to bullying of a child	- Pupils are supervised appropriately during classroom activities. - The school's Code of Behaviour and Bí Cineálta procedures are implemented. - School personnel are required to follow the Child Protection Procedures for Schools 2025 and report child protection concerns to the DLP without delay. - Appropriate supervision arrangements are maintained during whole-school assemblies and gatherings.
4.	One-to-one teaching/learning support	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by a member of school personnel - Risk of harm in one-to-one teaching	- The school has clear procedures for one-to-one teaching/learning support. - One-to-one teaching takes place in an appropriate setting, with due regard to visibility and accessibility. - Staff follow agreed professional boundaries and safe working practices when working individually with pupils. - School personnel follow the school's child safeguarding and reporting procedures.
5.	Outdoor teaching activities	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by another child - Risk of harm due to inadequate supervision of children in school	- Appropriate supervision is provided during outdoor teaching activities. - Staff consider the location, activity and needs of the pupils when determining appropriate supervision. - The Code of Behaviour and relevant school safety procedures apply.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
6.	Online teaching and learning remotely	• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities • Risk of harm due to inappropriate use of online remote teaching and learning communication platform • Risk of harm due to bullying of a child • Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner • Risk of harm caused by a member of school personnel accessing /circulating inappropriate material via social media, texting, digital device or other manner	• The school has an Acceptable Use Policy (including use of personal devices) and a Remote Teaching and Learning Plan in place, and has communicated these policies to parents
7.	Sporting activities	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of harm due to bullying of a child • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities • Risk of harm due to inadequate supervision of children in school	• Appropriate supervision is provided during sporting activities. • The school has procedures in place regarding the use of external coaches/personnel. • External personnel are subject to appropriate safeguarding arrangements. • The school's Code of Behaviour and Bí Cineálta procedures apply. • Where activities take place off-site, school outing procedures apply.
8.	School outings	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities • Risk of harm due to inadequate supervision of children while attending out-of-school activities	• The school has in place a policy and clear procedures in respect of school outings • Appropriate supervision arrangements are determined having regard to the nature of the activity and the needs of the pupils. • Pupils remain subject to the school's Code of Behaviour while participating in school outings. • Relevant safeguarding requirements apply to external personnel/providers.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
9.	Use of toilet/shower areas in school	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children in school	• Pupils are made aware of appropriate procedures for the use of toilets. • Staff supervision arrangements have regard to pupil privacy and dignity. • Where a pupil requires assistance with toileting/intimate care, the school's intimate care procedures and the pupil's individual care plan, where applicable, are followed. • Child protection concerns are reported in accordance with the Child Protection Procedures for Schools 2025.
10.	Annual Sports Day	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by another child • Risk of harm due to inadequate supervision of children in school	• A supervision plan is put in place for Sports Day. • Pupils remain under the supervision of designated school personnel. • Designated activity areas and boundaries are identified. • External personnel/volunteers, where involved, operate in accordance with school procedures.
11.	Fundraising events involving pupils	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel	• Fundraising activities involving pupils are organised and supervised by school personnel. • Appropriate supervision arrangements are put in place having regard to the nature and location of the event. • Procedures relating to volunteers/external personnel apply where relevant.
12.	Use of off-site facilities for school activities	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities • Risk of harm due to inadequate supervision of children while attending out-of-school activities	• School outing procedures apply to activities taking place off-site. • Appropriate supervision arrangements are put in place. • The school considers the safeguarding arrangements associated with external facilities/providers before activities take place.
13.	School transport arrangements including use of bus escorts	• Risk of harm due to inadequate supervision of children while using school transport. • Risk of child being harmed by another child or other person while using school transport.	• Relevant school transport procedures are communicated to appropriate personnel. • Bus escorts employed/assigned to pupils are made aware of their

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm not being recognised or reported appropriately.	- responsibilities and relevant safeguarding procedures. - Child protection concerns arising in connection with school transport are reported in accordance with the Child Protection Procedures for Schools 2025.
14.	Care of children with special educational needs, including intimate care where needed	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of harm where members of school personnel have not received appropriate training - Risk of child being harmed in the school by a member of school personnel - Risk of harm due to inadequate supervision of children in school - Risk of harm to child while a child is receiving intimate care	- The school has an intimate care policy/plan in respect of students who require such care - The school has a Special Educational Needs policy. - Individual care plans/intimate care plans are prepared where required in consultation with parents/guardians and relevant personnel. - Appropriate staff are made aware of individual pupil needs and agreed procedures. - The privacy, dignity and safety of the child are prioritised when intimate care is provided.
15.	Care of pupils with specific vulnerabilities	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by a member of school personnel - Risk of harm due to bullying of a child - Risk of harm due to inadequate supervision of children in school - Risk of harm to children who have particular vulnerabilities	- The school identifies and responds to the individual needs of pupils with particular vulnerabilities. - Individual support, care and/or safety plans are developed where appropriate. - Relevant information is shared with school personnel on a need-to-know basis. - The school's Code of Behaviour, Bí Cineálta procedures and child protection procedures are implemented. - Additional supervision/support arrangements are put in place where identified as necessary.
16.	Management of challenging behaviour amongst pupils	- Risk of harm where members of school personnel have not received appropriate training - Risk of child being harmed in the school by a member of school personnel - Risk of child being harmed in the school by another child - Risk of harm due to inadequate supervision of children in school	- The school's Code of Behaviour is implemented. - Staff use agreed approaches to support pupils displaying challenging behaviour. - Individual behaviour/support/risk management plans are developed where appropriate. - Additional supervision or other control measures are put in place where identified through individual risk assessment. - Child protection concerns are reported to the DLP in accordance with the Child Protection Procedures for Schools 2025.

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17.	Management of provision of food and drink	Risk of harm where members of school personnel have not received appropriate training	- Relevant staff are made aware of pupils' identified dietary, medical and allergy-related needs. - Appropriate procedures are followed in relation to the provision of food and drink. - Staff receive relevant information/training where required.
18.	Administration of medicine	- Risk of harm where members of school personnel have not received appropriate training - Risk of child being harmed in the school by a member of school personnel	The school has in place a policy and procedures for the administration of medication to pupils
19.	Administration of First Aid	- Risk of harm where members of school personnel have not received appropriate training - Risk of child being harmed in the school by a member of school personnel	The school has in place a policy and procedures for the administration of First Aid
20.	Curricular provision in respect of SPHE, RSE, Stay Safe	Risk of harm where members of school personnel have not received appropriate training	- The school implements in full the Stay Safe Programme - The school implements in full the Social, Personal, and Health Education (SPHE) curriculum - The school has procedures in place for the use of external persons to supplement delivery of the curriculum
21.	Prevention and dealing with bullying amongst pupils	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by another child - Risk of harm due to bullying of a child - Risk of harm due to inadequate supervision of children in school	School has a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
22.	Training of school personnel in child protection matters	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of harm where members of school personnel have not received appropriate training	- All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment - The Child Protection Procedures for Schools 2025 are made available to all school personnel - School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act

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			2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 - The school – - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement - Encourages staff to avail of relevant training - Encourages board of management members to avail of relevant training - Maintains records of all staff and board member training
23.	Use of external personnel to supplement curriculum	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by a volunteer or visitor to the school	- The school has procedures in place for the use of external persons to supplement delivery of the curriculum - External personnel work under the direction/supervision of appropriate school personnel. - Relevant Garda vetting requirements are complied with. - External personnel are informed of relevant school procedures as appropriate.
24.	Use of external personnel to support sports and other extra-curricular activities	- Risk of harm not being recognised by school personnel - Risk of harm not being reported properly and promptly by members of school personnel - Risk of child being harmed in the school by a volunteer or visitor to the school	- The school has procedures in place for the use of external personnel - External personnel work under the direction/supervision of appropriate school personnel. - Relevant Garda vetting requirements are complied with. - External personnel are informed of relevant school procedures as appropriate.
25.	Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches	- Risk of child being harmed by a member of school personnel. - Risk of harm arising from the recruitment of unsuitable persons to work with children.	- The school adheres to the requirements of the Garda vetting legislation - The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment - Recruitment procedures include appropriate checking of

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			qualifications, references and other required documentation.
26.	External Tutors/Guest Speakers/Past Pupils or other visitors to the school	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by a volunteer or visitor to the school	• The school has procedures in place for the use of external personnel • Visitors report to the school office/on arrival and follow the school's visitor procedures. • External personnel are appropriately supervised having regard to the nature of their role. • Relevant Garda vetting requirements are complied with. • External personnel are informed of relevant school safeguarding requirements. • Past pupils visiting the school should be by appointment only, report to the school office and remain subject to the school's visitor and supervision arrangements while on the premises.
27.	Volunteers/ Parents in school activities	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by a volunteer or visitor to the school	• The school has procedures in place for the use of external personnel • Volunteers/parents participating in school activities operate under the direction of school personnel. • Appropriate supervision arrangements are in place. • Relevant Garda vetting requirements are complied with. • Volunteers are made aware of relevant school procedures.
28.	Use of Information and Communication Technology by pupils in school	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of harm due to bullying of a child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner • Risk of harm caused by a member of school personnel accessing /circulating inappropriate material	• The school has an Acceptable Use Policy (including use of personal devices) and a Remote Teaching and Learning Plan in place, and has communicated these policies to parents

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		via social media, texting, digital device or other manner	
29.	Students participating in work experience in the school	Risk of child being harmed in the school by a volunteer or visitor to the school	- The school has procedures in place in respect of students undertaking work experience in the school - Work experience students operate under the direction and supervision of school personnel. - They are made aware of relevant school safeguarding requirements and appropriate boundaries when working with children. - They are not given unsupervised responsibility for pupils.
30.	Student teachers undertaking training placement in school	Risk of child being harmed in the school by a volunteer or visitor to the school	- The school has procedures in place in respect of student teacher placements in the school - Student teachers undertake placements under the supervision of the class teacher/school. - Placement arrangements comply with relevant requirements of the school and higher education institution. - Student teachers are made aware of the school's Child Safeguarding Statement and relevant safeguarding procedures.
31.	Use of video/ photography /other media to record school events	- Risk of harm due to inappropriate taking, use or sharing of images/video of pupils. - Risk of harm caused by inappropriate use of digital devices or media.	- The school has an Acceptable Use Policy - Parent/guardian permissions in relation to photography/video/media are recorded and respected. - Staff are made aware of pupils for whom relevant permissions have not been provided. - Images/video are used and shared only for authorised school purposes in accordance with school procedures.
32.	After-school use of school premises by other organisations	- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities - Risk of harm due to inadequate safeguarding or supervision arrangements by an external organisation using the school premises.	- Organisations hiring/using the school premises outside school hours are responsible for the safeguarding and supervision of children participating in their activities. - Appropriate arrangements/ agreements governing the use of the school premises are in place. - External organisations are responsible for complying with their own statutory child safeguarding obligations and ensuring that appropriate safeguarding

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
			arrangements are in place for their activities.
33.	Breakfast club/ Afterschool Club operated by Navan Educate Together Childcare Services CLG	• Risk of child being harmed by a member of staff or other person while participating in Breakfast Club/Afterschool Club. • Risk of harm due to inadequate supervision of children while attending the service. • Risk of harm not being recognised or reported appropriately.	• Breakfast Club/Afterschool Club services are operated by a separate CLG for pupils attending the school. • The CLG is responsible for the safeguarding and supervision of children while attending its services and for compliance with its own statutory child safeguarding obligations. • The CLG is responsible for ensuring appropriate vetting, staffing, supervision, attendance and collection/dismissal arrangements. • Appropriate communication arrangements are maintained between the school and the CLG where safeguarding matters relevant to both organisations arise.
34.	Pupils not participating in/withdrawn from particular school activities	• Risk of harm due to inadequate supervision of a pupil who is not participating in a particular school activity. • Risk of harm not being recognised or reported appropriately.	• Appropriate alternative arrangements are made for pupils who are not participating in a particular school activity. • Pupils remain under the supervision of school personnel at all times. • Arrangements for supervision are communicated to relevant school personnel.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 7th October 2026.

Signed:*		Date: 7/10/26
Chairperson of the board of management		

Signed:*		Date: 7/10/26
Principal/Secretary to the board of management		

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again in October 2027.